

# **TEACHER OF MATHEMATICS**

# Candidate Information Pack



# Closing date for applications: Friday 2 May 2025

(We reserve the right to close this vacancy early should a suitable candidate be found.)

## A welcome from the Headmaster

Thank you for expressing an interest in this role. I hope you find this document informative, and it explains everything you need to know about working at our very special school and whether it is the place for you.

The Yehudi Menuhin School is a world-leading specialist music school set in beautiful rural Surrey. We strive to promote a collegiate working environment with a strong sense of community. Staff and pupils are on first name terms, and all staff are encouraged to take an active part in the broader life of the school.

We are committed to the wellbeing of all our community and aspire to promote a healthy sense of balance in our pupils and staff. Ongoing professional development is very important to us, and all new staff are given an induction and the training necessary to fulfil their duties.

YMS is an exceptional place full of creative, talented people from all over the world. We would be delighted to receive your application, and we look forward to welcoming you to this unique school.

Robin Harskin Headmaster

#### The Yehudi Menuhin School

Founded in 1963 by the world-renowned violinist and educator Yehudi Menuhin, the school provides a place for musically gifted children from around the world to develop their talents to the highest level within a stimulating academic environment. It was accorded the status of Centre for Excellence in the Performing Arts in 1973 and has a global reputation as one of the world's leading music schools.

Today's school provides a holistic education for around 90 exceptional pupils aged from 9 to 19, with specialist tuition on the stringed instruments, piano, classical guitar, harp and composition. Pupils split their time between their academic and musical studies and are given many opportunities to perform in front of an audience. Concerts take place regularly in The Menuhin Hall, but also in local state schools, care homes and churches, carrying on Menuhin's belief in the importance of giving back to the community.

The school also boasts a Virtual Menuhin School, which offers pupils not enrolled at the school the unique opportunity to receive specialist music education in a virtual environment, receiving musicianship, theory and instrumental training and the chance to connect with other young musicians across the globe.

Pupils are admitted based on talent, potential and passion for music, not on their ability to pay the fees. Today, around 90% of pupils require some level of financial assistance to attend YMS. The School is one of nine specialist UK schools that are supported by the Department for Education's Music and Dance Scheme.

YMS Alumni include renowned international soloists such as Nigel Kennedy, Nicola Benedetti CBE, Tasmin Little OBE, Alina Ibragimova, Valeriy Sokolov, Kathryn Stott and Melvyn Tan. Many other alumni are shaping the global cultural landscape through teaching at leading conservatoires and performing with world-class orchestras and chamber ensembles.

# Purpose of the role

The Yehudi Menuhin School seeks to appoint an enthusiastic, organised and qualified Mathematics/Physics Teacher to join our School on a part-time basis from September 2025.

# Key points about the role:

#### Contract type:

Permanent, Part-time (0.5 FTE)

## Reporting to:

 Head of Maths/Deputy Head (Academic)

#### Start date:

September 2025

#### Hours:

Approximately 12 lessons per week

#### **Probation Period:**

6 months

#### **Holidays:**

TTO

## Salary:

£33,000-£38,000 (FTE) depending on skills and experience

#### Pension:

The School offers a very generous pension, contributing 13.5% every month, with the employee contributing at least 6%.

#### Location:

Stoke D'Abernon Cobham, Surrey, UK

#### Other Benefits:

- Free School lunch during term times
- Free parking
- Use of the School's swimming pool when available
- Free lunchtime concerts
- Discounted tickets to other school events
- 24/7 access to AXA
   Thrive app for mental wellbeing
- AXA Health telephone line access for medical support and advice
- 24/7 access to DAS counselling services
- Life Assurance
- A health cash plan provided by Medicash

# **Key Duties & Responsibilities**

# **Teaching and Learning**

- Plan, prepare and teach 50% of a full timetable of Maths (and potentially Physics) across all age-ranges as directed by the Head of Department/Deputy Head (Academic).
- Be aware of the diverse needs within any given class and to differentiate lessons and resources accordingly.
- Understand and implement the aims and objectives of the School and the department, and to contribute to its vibrant and creative atmosphere.
- Regularly mark pupils' work and engage in continual assessment of pupils' progress, preparing lessons accordingly. Set and mark Private Study (homework) according to the timetable and in line with departmental policy.
- Maintain attractive displays of pupils work in the classroom.
- Provide feedback to parents in the form of grades, written reports and parents'
  meetings as required by the School. To communicate efficiently with parents as
  required outside of the set reporting framework.
- Set high standards of professionalism and maintain best practice with regards to attendance and punctuality.
- Ensure that pupils are suitably prepared for entry to the appropriate public examinations, and to implement and review the curriculum to ensure that it meets the needs of the pupils.
- Be proficient in the use of IT and the School's information systems, including Microsoft Office and CPOMS.
- Develop and manage up-to-date teaching and learning resources, including library and digital resources, and advise the Head of Department/Deputy Head (Academic) on course materials.



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- Monitor and maintain high standards in the classroom environment and ensure that the department classrooms present a stimulating environment.
- Assist with the setting, marking and, where necessary, co-ordination of internal examinations in the department.
- Maintain and develop, with any other teachers of the subject, schemes of work within the requirements of the examination boards; monitor developments in curriculum requirements on a national scale and respond accordingly.
- Maintain sound discipline inside and outside the classroom, within the School's agreed procedures.
- Ensure that the pupils' work is regularly assessed, that marks are recorded and that reports are written at appropriate times.

#### **Pastoral Care**

- Ensure and promote the safety and wellbeing of pupils at all times in accordance with the School's Safeguarding Policy and other relevant policies, and to undertake appropriate training.
- Liaise with the Deputy Heads (Academic and Pastoral) and other staff to ensure pupils' academic and pastoral wellbeing.
- Be a personal tutor to a group of pupils as required by the Head.
- Attend staff meetings, department meetings, academic meetings and pastoral meetings as required, as well as annual parents' meetings.
- Establish a safe and stimulating environment for pupils and to maintain discipline in accordance with the School's Behaviour Policy.

#### Wider Contribution to School Life

Attend INSET and all additional training as required.



- Carry out duties as prescribed by the Director of Studies, including cover for absent colleagues, examination invigilation and other duties reasonably expected of School staff.
- Commit to the wider co-curricular life of the School community and contribute towards the full-boarding ethos.
- Be aware of, support, and implement all School policies, including assessment and reporting, rewards and conduct, and those in place to maintain safe working practice.
- Be committed to your own professional development, engaging with annual appraisals and attending training as recommended.
- Undertake any duties relating to the supervision of pupils as reasonably requested by the Head or other members of the Leadership Team.

# **Person Specification**

The successful candidate will have the following:

## **Education and Training**

- Qualified Teacher Status.
- · Graduate or equivalent qualification.
- Evidence of continuing professional development.

# Experience

- Successful teaching practice or experience teaching Maths to students aged 9-19.
- · Up to date knowledge and understanding of the current educational issues.
- Proficient use of IT.

# Knowledge

- Knowledge of statutory curriculum, assessment, recording and reporting requirements for Maths.
- Effective teaching and learning styles.
- Understanding of teaching Maths/Physics to a high-quality standard.
- · Knowledge of strategies for raising student attainment.

#### Skills and Attributes

- Extensive knowledge of mathematics and a passion for the subject.
- · Excellent oral and written communication skills.
- · Excellent organisational and timekeeping skills.
- · Excellent initiative, commitment, enthusiasm.
- Excellent reliability, resilence, and integrity.
- Willingness to contribute to the wider life of the school.

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- · Ability to be able to solve problems and make decisions.
- · Ability to work under pressure and meet deadlines.
- · Ability to use ICT appropriately.
- · Ability to analyse, understand and interpret relevant information and data.

| The successful candidate will:               | Essential | Desirable |
|--|-----------|-----------|
| Enhanced DBS check                           | V         |           |
| UK right to work check                       | V         |           |
| UK and EEA prohibited list checks            | V         |           |
| Satisfactory references                      | V         |           |
| Medical declaration                          | V         |           |
| Verification of qualifications               | V         |           |
| Maths & English GCSE or equivalent           | V         |           |
| First Aid at Work                            |           | V         |
| Specific qualifications relevant to the role | V         |           |

# Shortlisted candidates will be assessed using:

- · Completed application form
- Covering letter
- Interview
- References
- · Documentary evidence
- Scenario based activity

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# How to apply

If you would like any more information about the post, or would like to discuss the job before applying, please contact HR by email recruitment@menuhinschool.co.uk or call 01932 584790.

Please complete our <u>application form</u> if you feel you are a suitable candidate and are interested in applying.

The closing date for applications is **Friday 2 May**, however we reserve the right to close the position early should a suitable candidate be found.

Interviews to take place will be confirmed.

Your application form should be completed in full and submitted along with a covering letter addressed to the Head, Dr Robin Harskin. Your application will not be accepted without a covering letter. Early applications are encouraged, and the School reserves the right to close the application process early should a suitable candidate be found.

The Yehudi Menuhin School is committed to safeguarding the welfare of children. The School is registered with the DBS and successful applicants will be required to complete successfully the Disclosure Procedure at Enhanced level. It is an offence for a person barred from working with children to apply for this post.

The Yehudi Menuhin School is an Equal Opportunities employer and welcomes applications from all sectors of the community.

